





Making better use of qualitative evidence to inform health policy and systems decisions: new methodological developments

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Outline



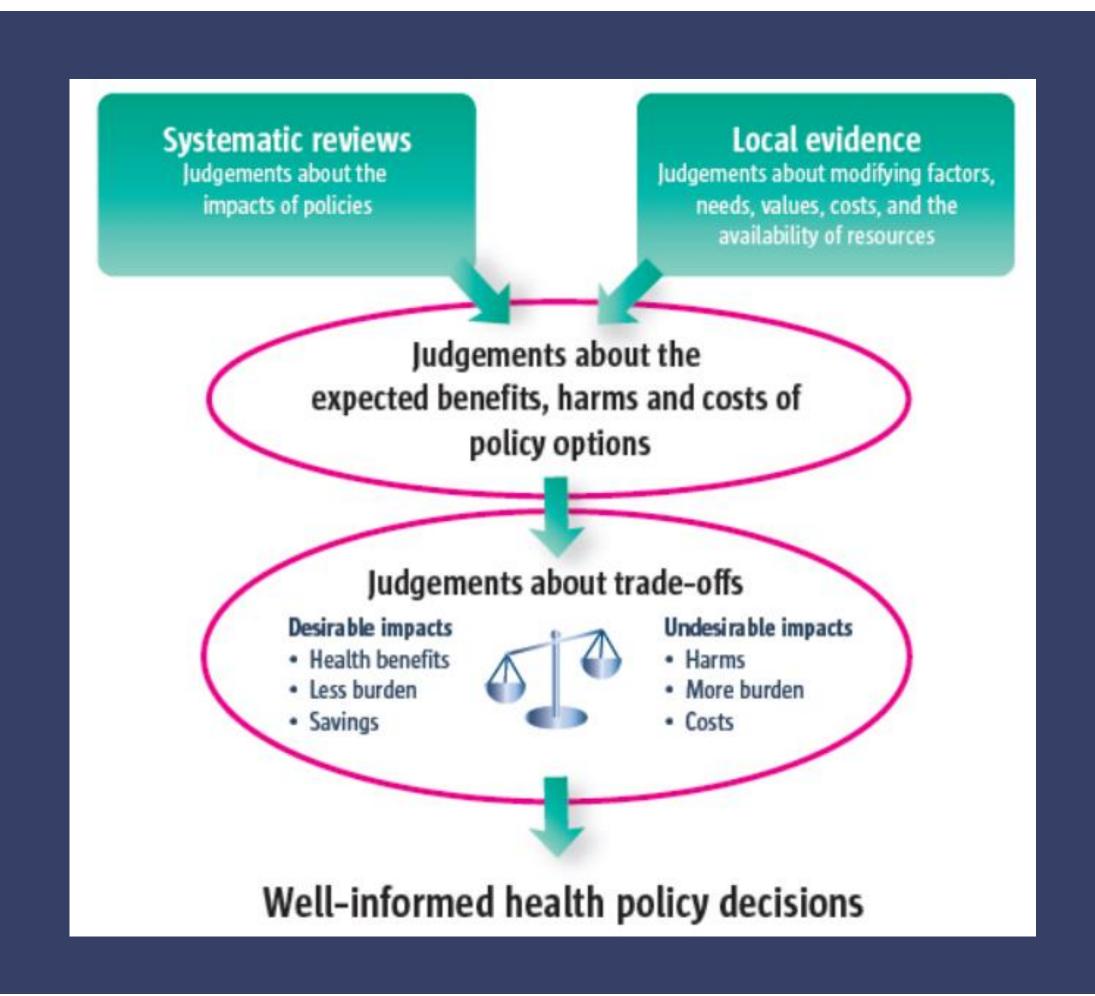
- In what ways can qualitative evidence inform decisions?
- The growing field of qualitative evidence synthesis
- New tools and approaches for using qualitative evidence to inform decisions
- Challenges and opportunities



Background: evidence-informed decision making and qualitative evidence

Evidence-informed decision making - the role of qualitative evidence

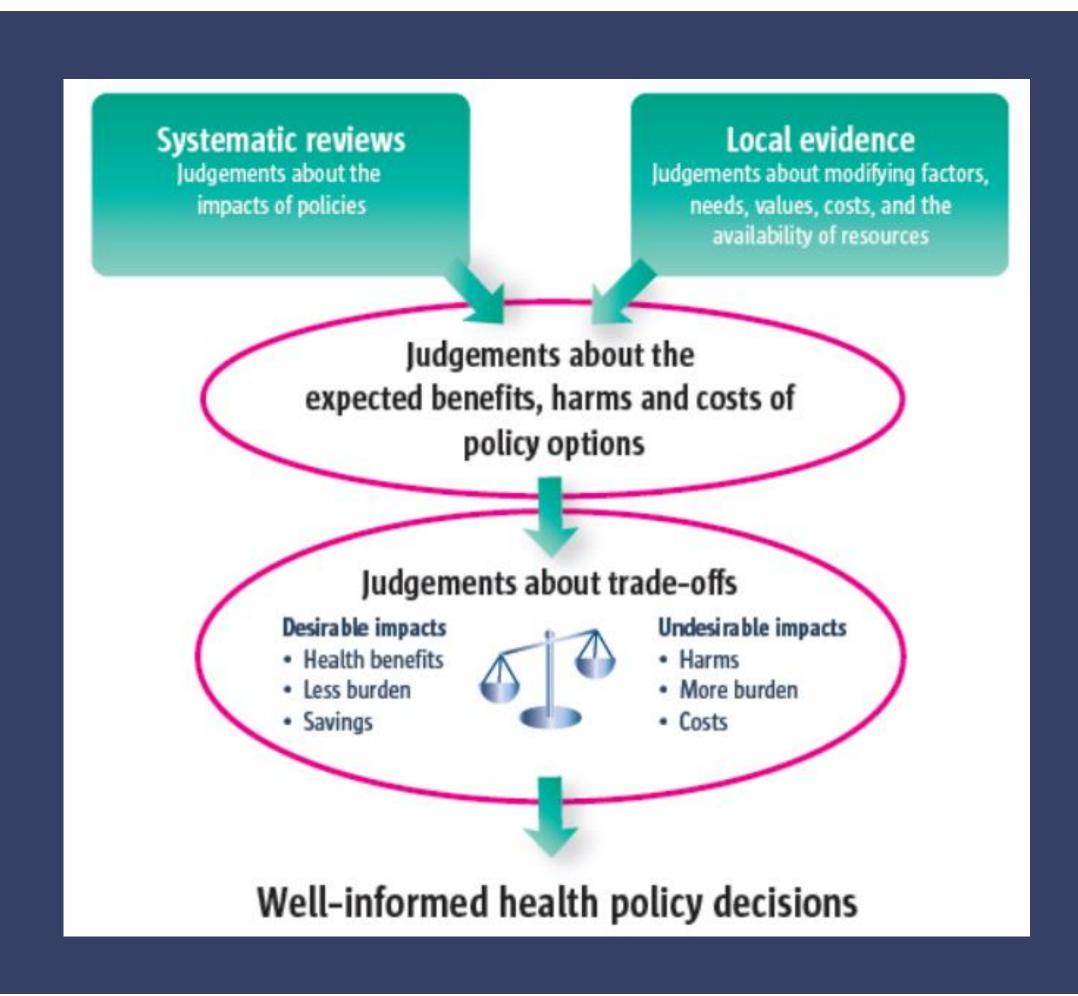




- The systematic use of research evidence to inform health and social policies is widely promoted
- Systematic reviews of intervention effectiveness are now used frequently to inform policy decisions

Evidence-informed decision making - the role of qualitative evidence



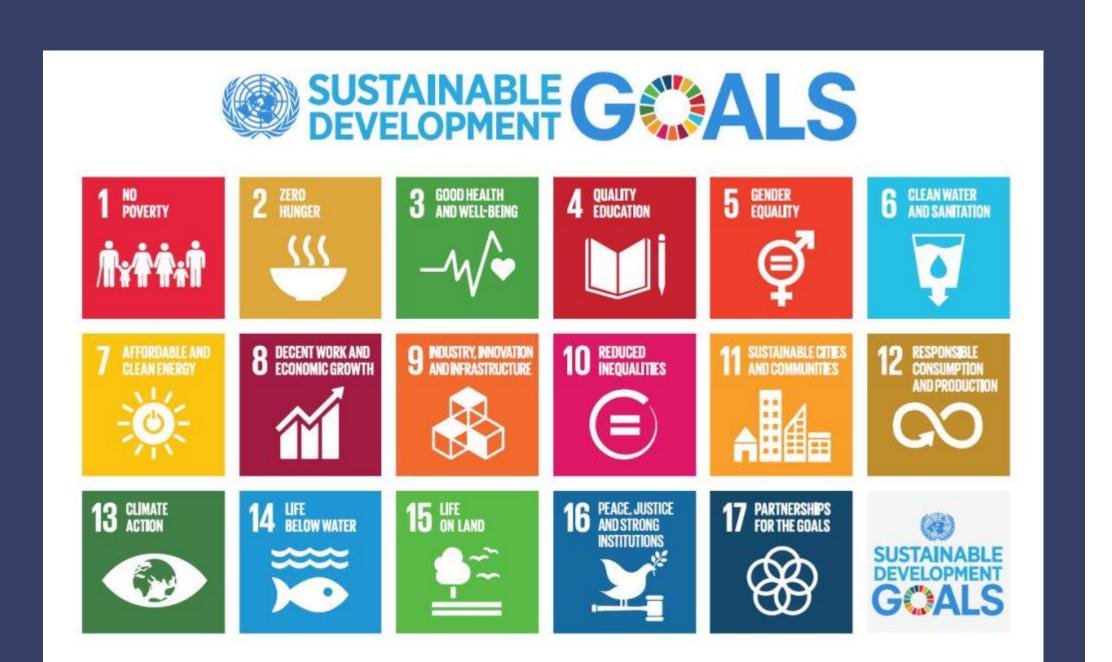


- Of course, evidence of effectiveness is not sufficient to inform decisions on health and social interventions or programmes
- Decision makers also need information on the feasibility and acceptability of interventions, so as to better understand factors that may influence their implementation
- Evidence on equity, gender and human rights impacts is also important
- Qualitative research is a key source of evidence on these issues

Evidence-informed decision making - the role of qualitative evidence (2)



- Qualitative evidence is also important in the context of the SDGs which can only be achieved through cross-sectoral policies and interventions
- In the SDG context, qualitative evidence can provide:
 - A more holistic and integrated view of people's experiences of health and social issues – people's experiences naturally cut across sector boundaries
 - Insights into people view different policy options for improving health and wellbeing within their socioenvironmental context



The role of qualitative evidence in representing citizens' voices



- One of the most important functions that qualitative evidence can play in decision-making is to represent the voices of a wide range of citizens and stakeholders
- May be particularly valuable in representing marginalizing voices
- The wider use of qualitative evidence may therefore contribute to increased transparency and accountability in public decision making

(Abelson et al. 2013; Davies et al. 2006; Lewin et al. 2018)



What is 'qualitative evidence'?



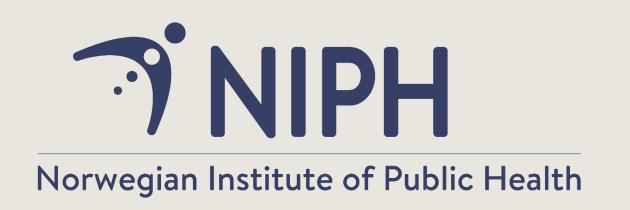


- Qualitative evidence is evidence that comes from research that has used qualitative methods of data collection and of analysis
 - Includes both primary and secondary qualitative research
- Qualitative research generally aims to describe and explore people's perceptions and experiences of the social world
- It is characterized by a naturalistic approach that accepts multiple perspectives and engages reflexively with the field of research



The growing field of qualitative evidence synthesis

The growing field of qualitative evidence synthesis



A systematic review of primary qualitative studies in a topic area — attempts to synthesise and analyse findings from these studies (Booth 2011)

Like primary qualitative research, qualitative evidence evidence syntheses aim to:

- Describe and explore people's perceptions and experiences of the social world, including of health and illness, health and social care services, institutions, the built environment and other aspects of society
- Understand people's underlying reasons and motivations
- Explain and interpret the social world by developing hypotheses, theories and models



The growing field of qualitative evidence synthesis (2)



Qualitative evidence synthesis has become a key approach for using qualitative evidence to inform decision making because:

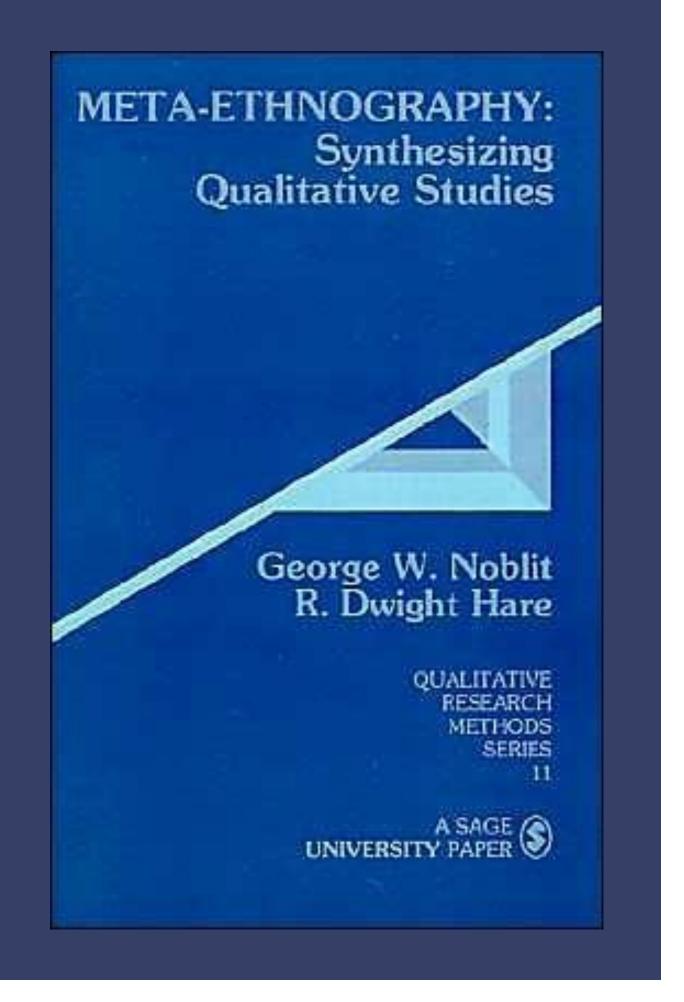
- The approach can provide insights from the global body of literature in an area
- It can help highlight both similarities and differences in people's views and experiences regarding a health issue or intervention
 - This allows us to better understand variation across geographies, socio-economic groups, sex and so on
- It highlights important knowledge gaps (and so identifies where further research is needed)



Origins in the social sciences



- Meta-synthetic approaches for qualitative research were first developed within the social sciences in the late 1980s and early 1990s, particularly within sociology and applied anthropology
- The approach first appeared in the health-related qualitative literature in the mid-1990s
- Since then a large range of different approaches have emerged



Rapid growth in application of the approach



Number of qualitative evidence syntheses indexed in Medline :

- 1995: 2 publications
- 2000: 18 publications
- 2005: 71 publications
- 2010: 260 publications
- 2015: 895 publications
- 2017: 1316 publications



How do qualitative evidence syntheses differ from systematic reviews of the effectiveness of interventions?





What kinds of questions can be addressed by a qualitative evidence synthesis?



Stage of the policy cycle	Where there are questions concerning	
Diagnosing or understanding	People's (consumers, health care providers, policy makers) views or experiences	
the problem	Why a particular problem has arisen	
	How to understand a particular problem conceptually	
Assessing policy options	 How people value different policy options and views regarding these options; how people value different outcomes 	
	Insights into how an intervention might work – particularly useful for complex interventions	
Exploring implementation	Factors likely to affect the implementation of a policy option	
strategies for a policy option	 Views regarding implementation strategies 	
Monitoring the effects of a policy option	[Primary qualitative studies may contribute to subsequent qualitative evidence syntheses]	

Adapted from: Lavis JN. How Can We Support the Use of Systematic Reviews in Policymaking? PLoS Med. 2009; 6(11): e1000141.

Critiques of qualitative evidence syntheses are now emerging



- Syntheses may lose touch with the original, rich qualitative findings
- Syntheses may strip away context and oversimplify complex phenomenon
- Some of qualitative evidence synthesis approaches and syntheses are viewed as having a 'technical' focus and as being theoretically superficial
 - Scholarly dialogue in an area may be lost



(Thorne 2017)



Using qualitative evidence to inform decisions – new tools and approaches

Using qualitative evidence to inform decisions – new tools and approaches



- The GRADE-CERQual approach
- New state-of-the-art guidance on conducting qualitative evidence syntheses
- WEIRD tool for assessing the limitations of sources such as programme and intervention reports
- Packaging qualitative and other evidence for decision making



Assessing how much confidence to place in findings from qualitative evidence syntheses

Why assess confidence in qualitative evidence?

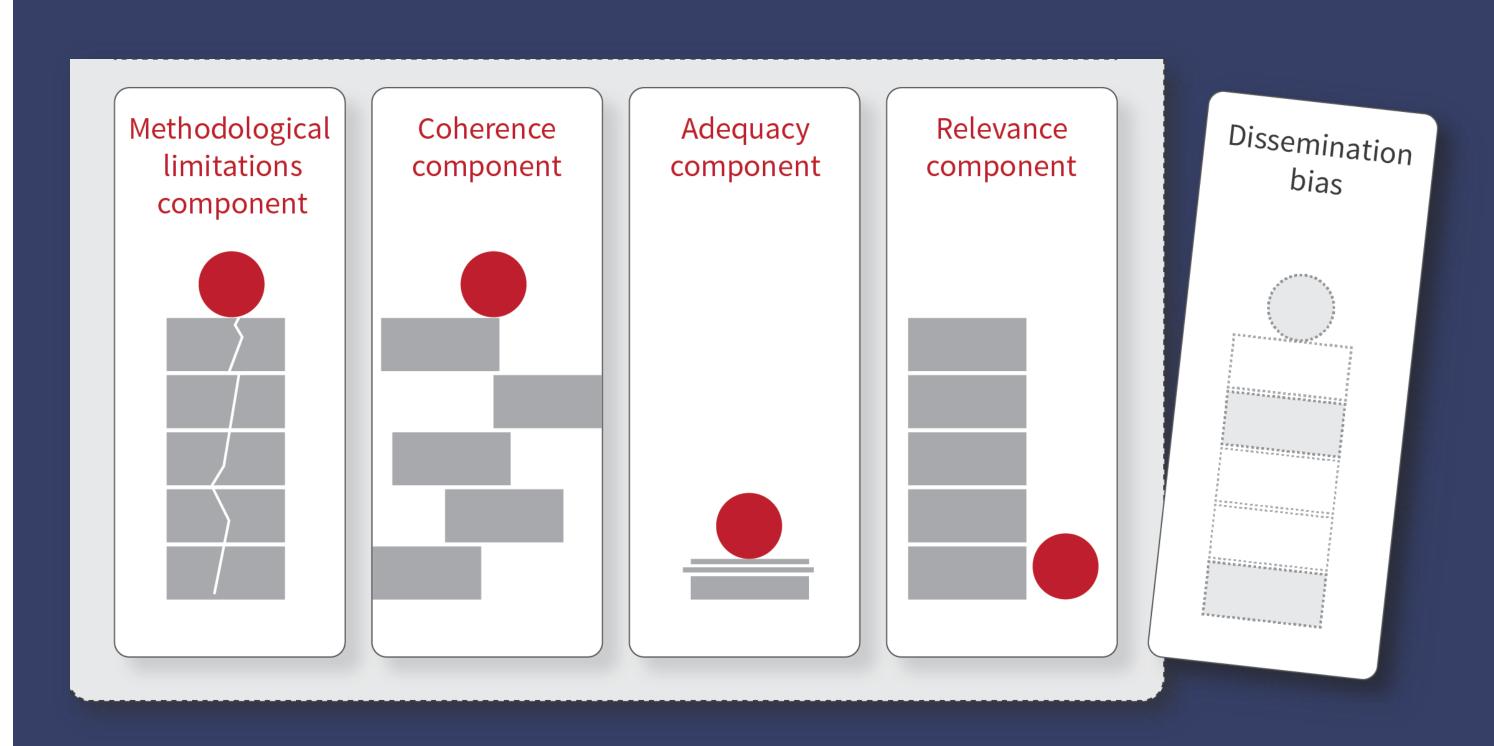




- Users of evidence tend to make judgements implicitly about how trustworthy evidence or information is
- Implicit bias, based on implicit attitudes and stereotypes, may drive these judgements (Greenwald et al. 2006)
- It may be therefore helpful to provide a <u>systematic and transparent</u> way of assessing confidence in evidence

GRADE-CERQual approach





GRADE-CERQual aims to transparently assess and describe how much confidence to place in findings from qualitative evidence syntheses (Lewin et al. 2015, Lewin et al. 2018)

CERQual is part of the range of approaches for assessing confidence in evidence developed by the GRADE Working Group

CERQual: Confidence in the Evidence from Reviews of Qualitative Research

A key tool for facilitating the use of qualitative evidence in decision making processes

GRADE-CERQual approach (2)



Confidence in the evidence: the extent to which a synthesis finding is a reasonable representation of the phenomenon of interest

 i.e. the phenomenon of interest is unlikely to be substantially different from the research finding

A CERQual assessment of confidence is based on four components

The approach is applied to each theme or category that describes a phenomenon or an aspect of a phenomenon



CERQual uses Summary of Qualitative Findings tables to package findings for decision making

Objective: To identify, appraise, and synthesise qualitative research evidence on the barriers and facilitators to the implementation of lay health worker programmes for maternal and child health#

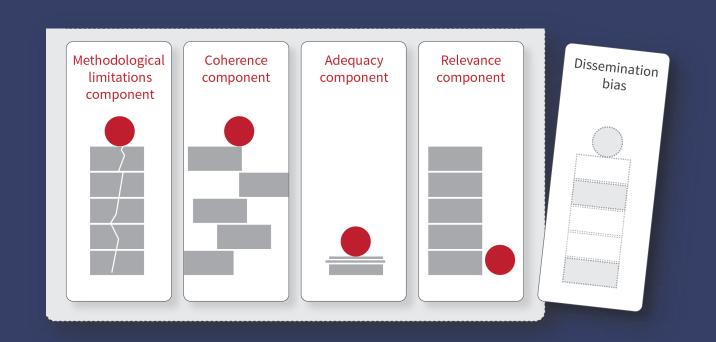
Perspective: Experiences and attitudes of stakeholders about lay health worker programmes in any country

Included programmes: Programmes that were delivered in a primary or community health care setting, that intend to improve maternal or child health, and that had used any type of lay health worker, including community health workers, village health workers, birth attendants, peer counsellors, nutrition workers, and home visitors

Workers, and nome visitors			
Review Finding	CERQual Assessment of Confidence in the Evidence	Explanation of CERQual Assessment	Studies Contributing to the Review Finding
While regular salaries were not part of many programmes, other monetary and nonmonetary incentives, including payment to cover out-of pocket expenses and "work tools" such as bicycles, uniforms, or identity badges, were greatly appreciated by lay health workers.	Moderate	This finding was graded as moderate confidence because of minor concerns regarding methodological limitations, relevance, coherence, and adequacy.	Studies 2; 5; 11; 12; 22; 29
Some unsalaried lay health workers expressed a strong wish for regular payment.	Low	This finding was graded as low confidence because of moderate concerns regarding relevance and substantial concerns regarding adequacy of data.	Studies 5; 13

Use of GRADE-CERQual globally

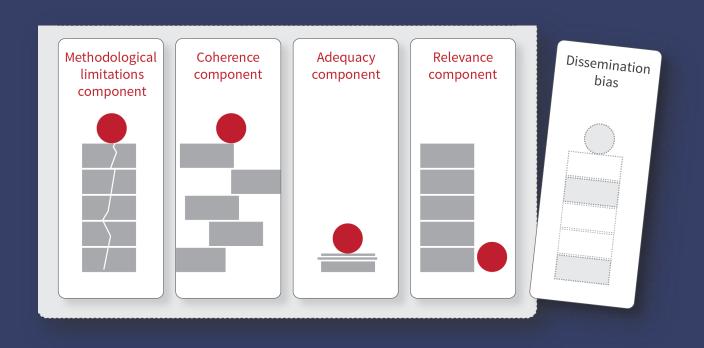




- Rapid growth in the last 5 years: now over 150 published qualitative evidence syntheses that have applied CERQual
- QES findings with CERQual assessments have been used in a large number of guidelines, including those produced by WHO, NICE and the Swedish HTA Agency
- WHO has included CERQual in its methods handbook for producing WHO guidelines

Next steps for GRADE-CERQual...





interactive Summary of Qualitative Findings (iSoQF)

- Being developed with the Epistemonikos Foundation in Chile
- Will make it much easier to undertake CERQual assessments and to produce Qualitative Evidence Profiles and Summary of Qualitative Findings tables
- Will allow policy users to more easily navigate qualitative evidence synthesis findings, and move from summarised to more detailed findings
- Will allow open access archiving of Summary of Qualitative Findings tables, for example on Zenodo or Open Science Framework





Guidance on conducting qualitative evidence syntheses

Conducting qualitative evidence syntheses





Journal of Clinical Epidemiology

Journal of Clinical Epidemiology ■ (2017) ■

JCE SERIES

Cochrane Qualitative and Implementation Methods Group guidance series—paper 1: introduction

Jane Noyes^{a,*}, Andrew Booth^b, Margaret Cargo^c, Kate Flemming^d, Ruth Garside^e, Karin Hannes^f, Angela Harden^g, Janet Harris^b, Simon Lewin^h, Tomas Pantojaⁱ, James Thomas^j

- Methods for conducting qualitative evidence syntheses are developing rapidly
- Review authors find it challenging to get an overview of the field and to identify up-to-date guidance
- A new series of papers from
 Cochrane helps to address this need

Complexity perspectives and systematic reviews



- A series of papers in BMJ Global Health looking at the implications of complexity for systematic reviews
- Provides useful guidance on taking context into account in systematic reviews



Susan L Norris et al. BMJ Glob Health 2019;4:e000963

Reporting qualitative evidence syntheses



- Growth in guidance on reporting qualitative evidence syntheses:
 - Realist syntheses (Wong 2013)
 - Cochrane EPOC guidance on writing protocols for qualitative evidence syntheses and on sampling (EPOC 2018)
 - eMERGe for meta-ethnographies (France et al. 2018)



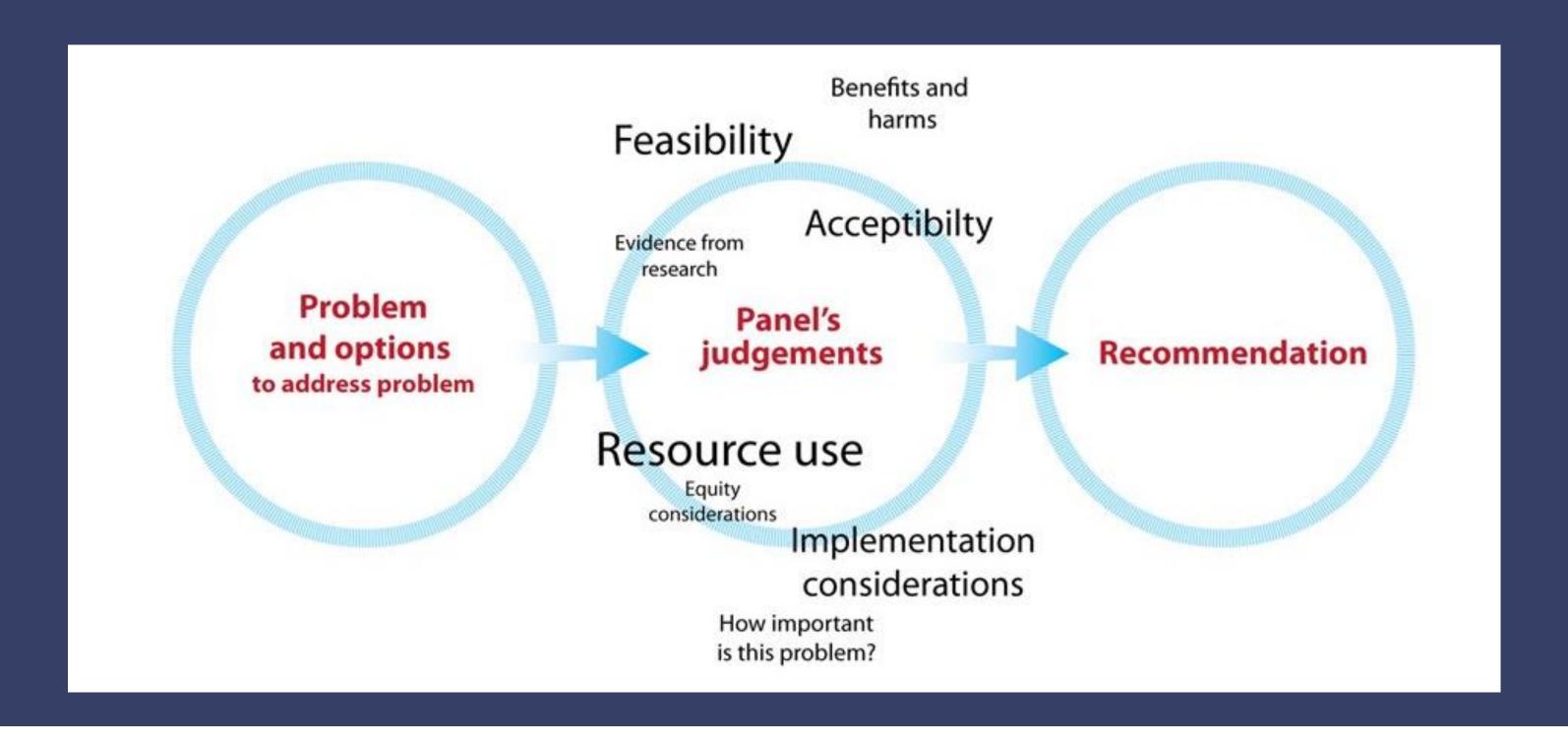


Tools for packaging evidence for decision making

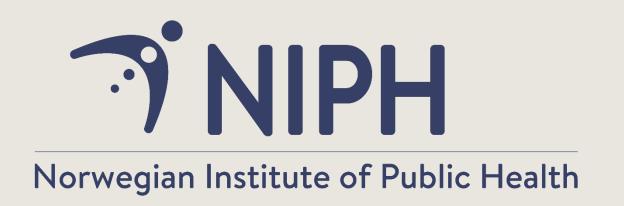
Packaging evidence for decision making (1)



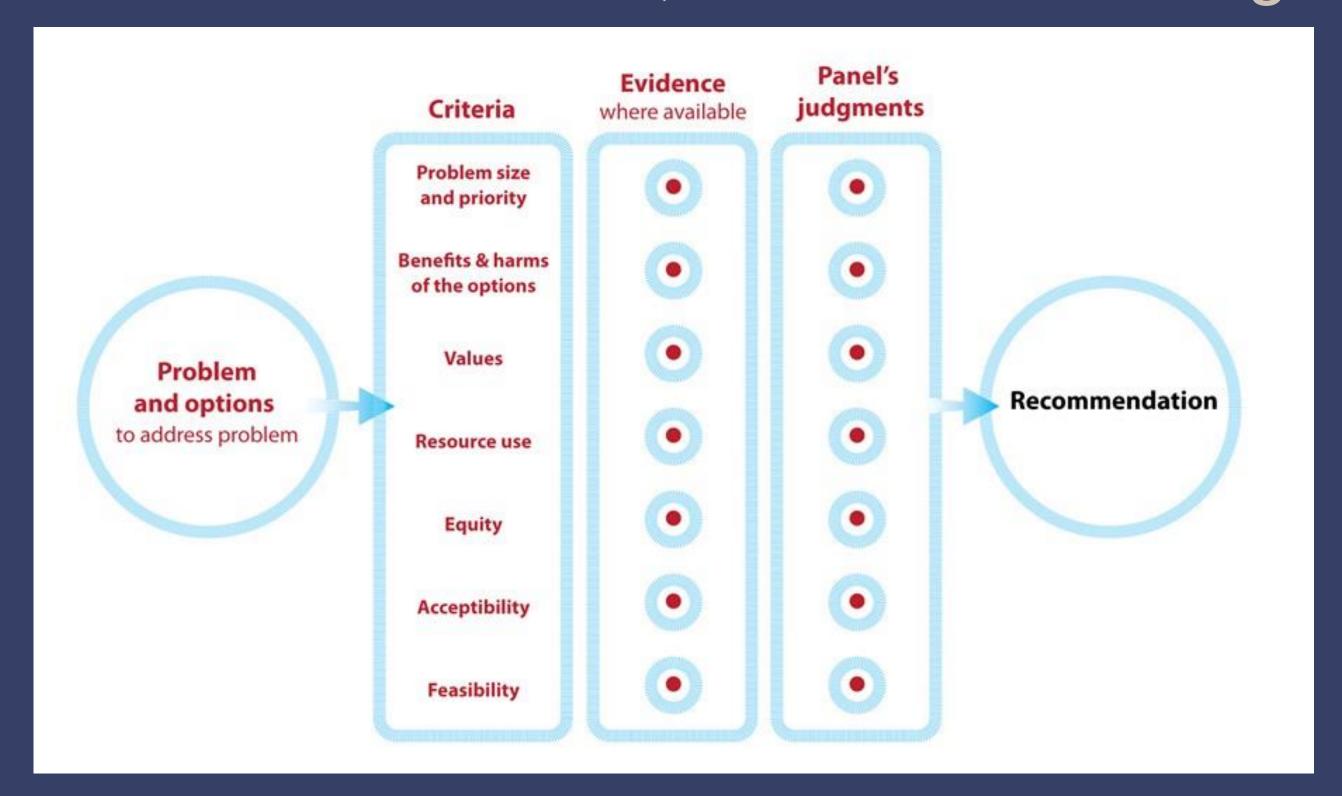
Aim to move away from decision making in which different types of evidence are assessed in an adhoc way.....



Packaging evidence for decision making (2)



To more systematic and transparent assessment of relevant criteria, and the evidence for these, in decision making.....



A structured approach: GRADE evidence-to-decision frameworks

- Systematic review authors produce review or synthesis findings based on the evidence identified
- These findings are extracted and packaged into an evidence-to-decision framework
- The framework informs deliberations by a decision making structure, helping them to use evidence in a more structure way

Many different variants of this framework are now being used: evidence briefs for policy making, health technology assessments etc.

(Alonso-Coello et al. 2016, Moberg et al. 2018)

Criteria Judgments considerations **Criteria:** Problem Values Desirable effects Undesirable effects Certainty of the evidence Balance of effects Resources required Certainty of evidence of required resources Cost-effectiveness Equity Acceptibility olders? Feasibility feasible to 60 750 implement? Summary of judgmments in most settings in most settings in most settings communication between the various professional groups who have contact with patients, both in community health services and between local and specialist healthcare, and appoint health professionals with special responsibility for follow-up of patients. The plan should include procedures for referral to specialist services Strong recommendation, moderate quality of the evidence. The plan may include organizational, educational and other measures that have evidence of moderate to high quality er families, moderate for municipalities and moderate for the health services. The cost-effectiveness is similar to or less than many clinical interventions that are considered cost Implementation strategies should be tailored to municipalities (e.g. qualifications and location of case managers, communication and referral) and may be helped by model plans Monitoring and evaluation Monitoring of indicators of the quality of care and patient outcomes is warranted and should be incorporated in collaborative care plans. Ongoing and future research should clarify the importance of various components of collaborative care and the applicability of allemative models in different settings EtR framework (Version 2.1); Collaborative care for decreasion in Norway

QUESTION

CONCLUSION

Criteria typically considered in a GRADE evidenceto-decision framework

How large are the positive (desirable) effects of the intervention?

How large are the negative (undesirable) effects of the intervention?

What is the overall certainty of the evidence of effects?

Is there important uncertainty about or variability in how much people value the outcomes?

What is the overall balance of effects?

How large are the resource requirements?

What would be the impacts on gender, health equity and human rights?

Is the option acceptable to key stakeholders?

Is the option feasible to implement?

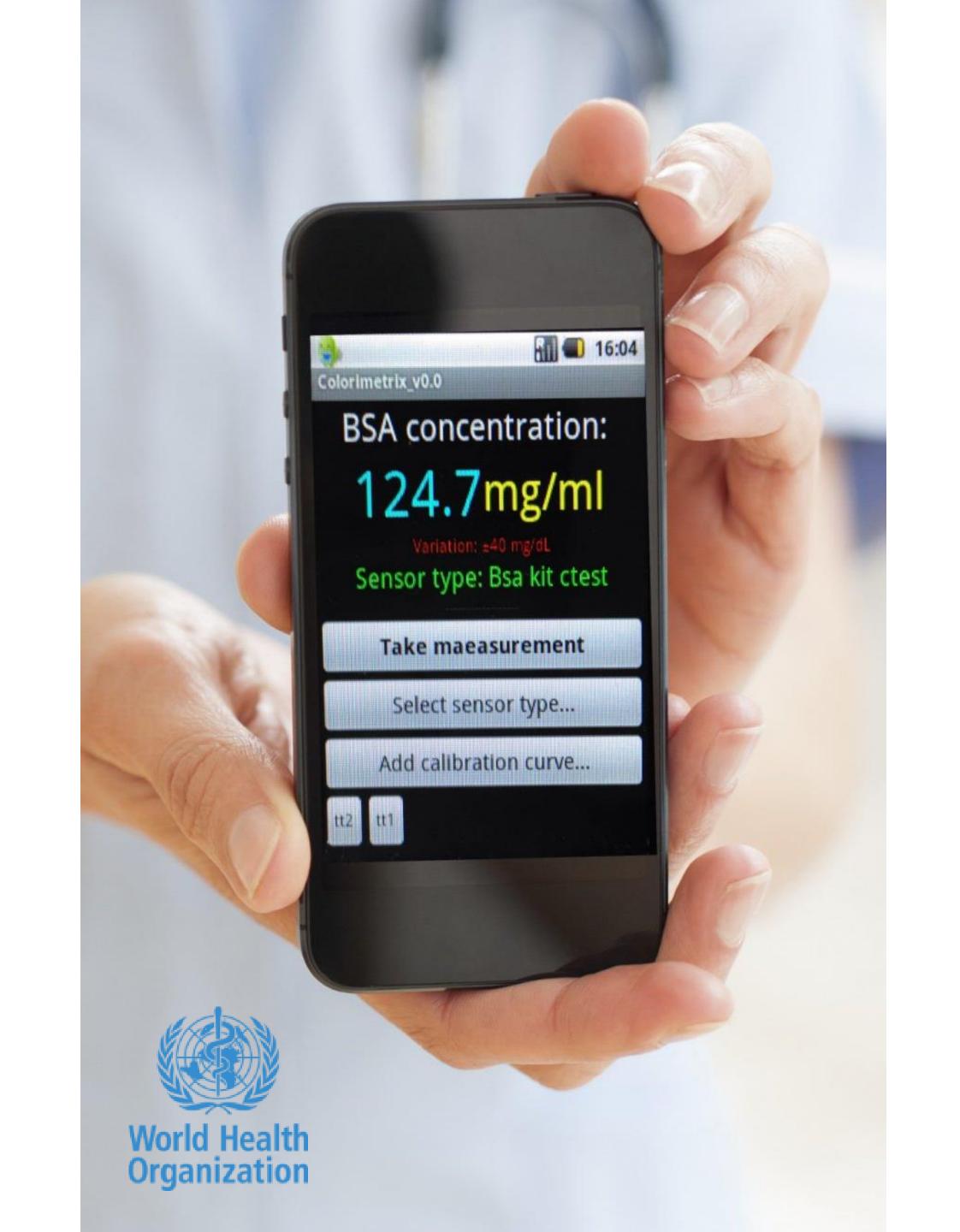
Criteria Judgments **Criteria:** Problem Values Desirable effects Undesirable effects Certainty of the evidence Balance of effects Resources required Certainty of evidence of required resources Cost-effectiveness Increased Probably Dreaden Probably Sekonel Porter reduced Equity Acceptibility Feasibility Summary o in most settings in most settings judgmments Recommendation (text) Each municipality should create and implement a collaborative plan of care for patients with moderate to severe depression. The plan should define the responsibilities and communication between the various professional groups who have contact with patients, both in community health services and between local and specialist healthcare, and appoint health professionals with special responsibility for follow-up of patients. The plan should include procedures for referral to specialist services. Strong recommendation, moderate quality of the evidence. The plan may include organizational, educational and other measures that have evidence of moderate to high quality There is high quality evidence of improved care, achievance and patient outcomes. There is no evidence of adverse effects. The cost is uncertain, but is likely small for patients and their families, moderate for municipalities and moderate for the health services. The cost-effectiveness is similar to or less then many clinical interventions that are considered cost-Implementation strategies should be tailored to municipalities (e.g. qualifications and location of case managers, communication and referral) and may be helped by model plans, Monitoring and evaluation Monitoring of indicators of the quality of care and patient outcomes is warranted and should be incorporated in collaborative care plans. Research priorities Ongoing and future research should clarify the importance of various components of collaborative care and the applicability of alternative models in different settings.

Using qualitative evidence in a decision process: WHO guideline on digital interventions for health systems strengthening (WHO 2019)

Growing use of mobile phones globally for:

- Communicating with patients and the public
- Telemedicine of various kinds
- Delivering health worker training
- Clinical decision support for health workers
- Birth and death notification

What should WHO recommend for implementation in this area, based on the best available evidence?

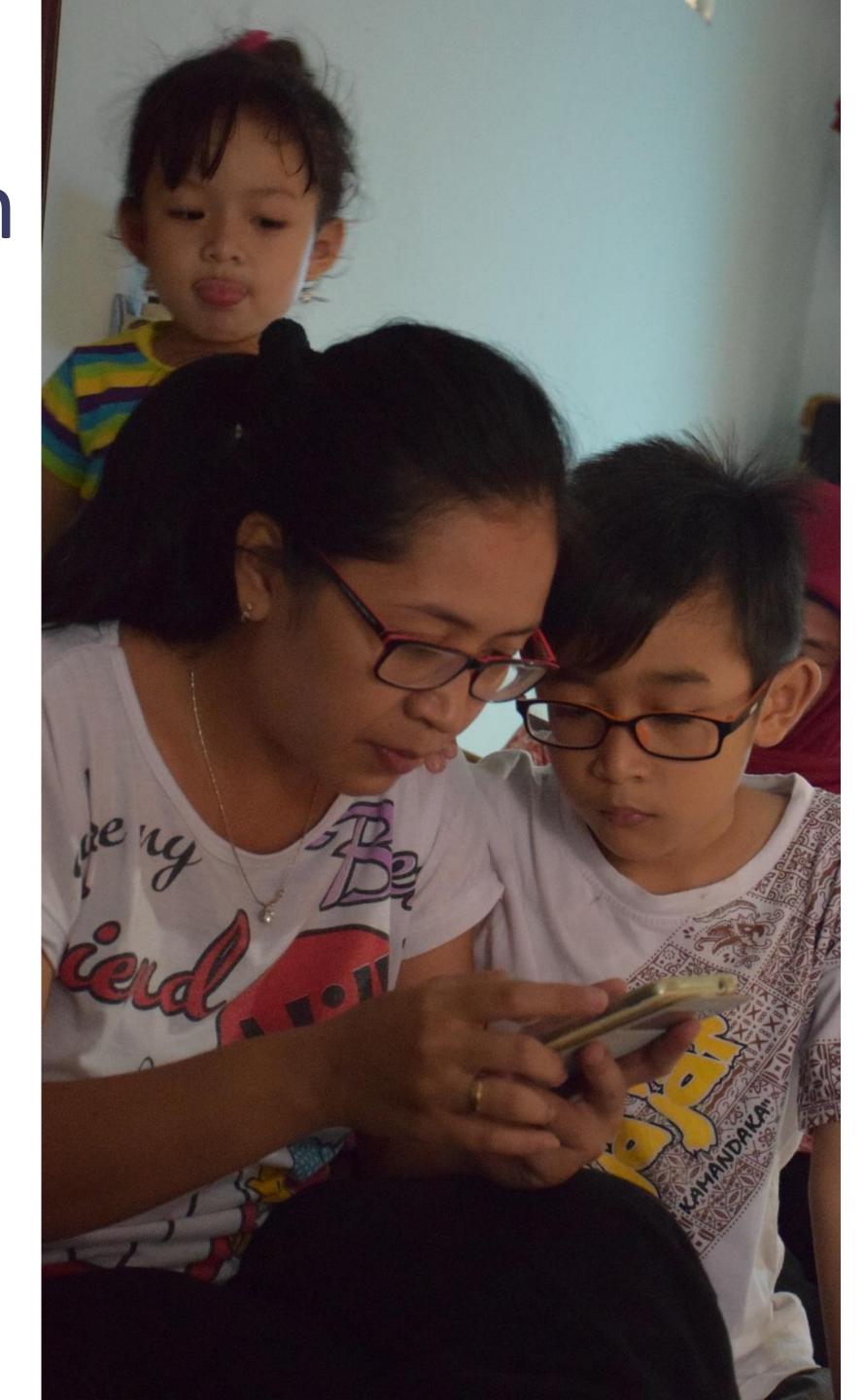


Guideline question: should targeted client communication via mobile phone be used for RMNCAH issues?

Targeted client communication involves sharing information by mobile phone, for example:

- health promotion messages
- reminders about health services
- diagnostic results

Communication may be uni- or bi-directional



Targeted client communication via mobile phone

What effects on healthcare utilisation, health behaviour, health status?

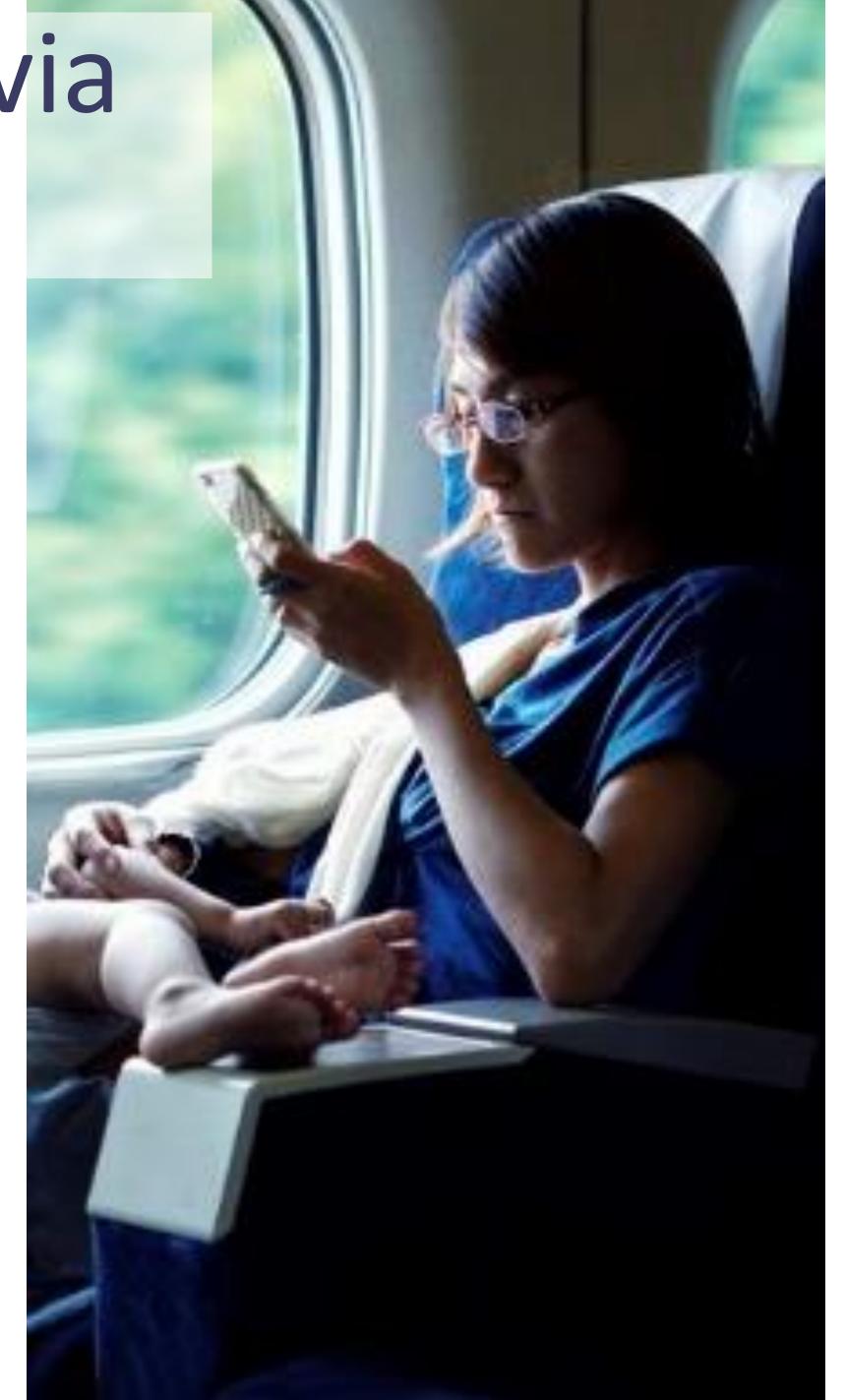
Systematic review of effectiveness (Palmer et al 2019):

Overall - mixed effects or little or no evidence available

Resource use

No systematic review commissioned. Information based on expert opinion:

Large start-up costs and large recurring costs



Targeted client communication via mobile phone: do people find it acceptable?

- Qualitative evidence synthesis (Ames et al 2019):
- Many clients positive to these services (moderate confidence):
 - Provides them with support and connectedness
 - Feels like someone is interested in their situation and cares about them
 - Gives a sense of direction, reassurance



Targeted client communication via mobile phone: do people find it acceptable?

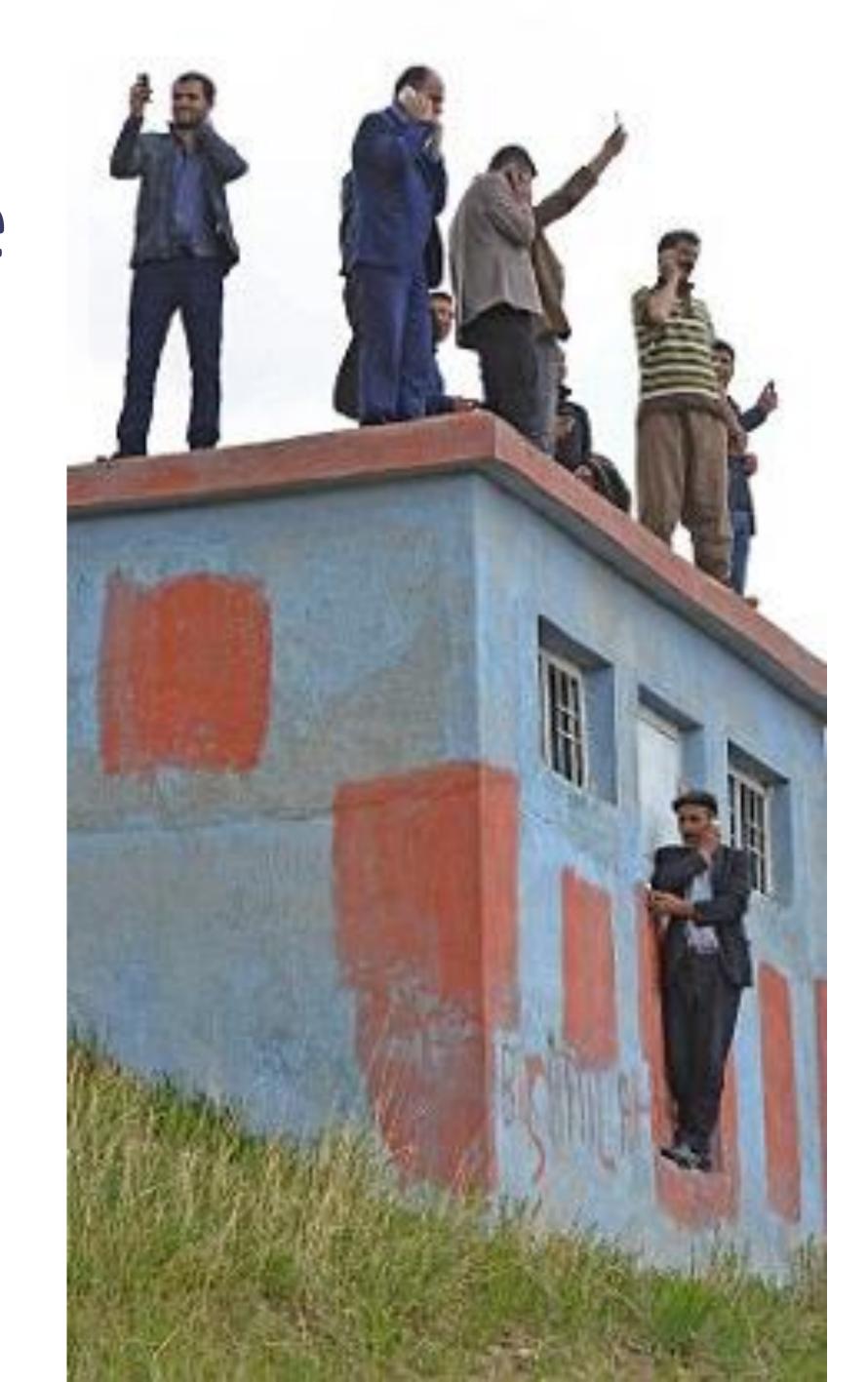
...however, clients who are dealing with health conditions that are often stigmatised or very personal (e.g. HIV, family planning and abortion care) worry that their confidential health information will be disclosed (high confidence)



Targeted client communication via mobile phone: is it feasible?

Qualitative evidence synthesis (Ames et al. 2019):

- Problems in many settings with network connectivity, access to electricity, system integration and device usability (high confidence)
- Problems with clients who regularly change their phone numbers or clients who have poor access to phones (*low confidence*)



Targeted client communication via mobile phone: what are the impacts on health equity?

Qualitative evidence synthesis (Ames 2019):

 Communicating with health services via mobile phone may be particularly helpful to clients with caring or work responsibilities, clients who live far from health facilities and clients with few funds (low confidence)

However, access to these services may be particularly difficult for:

- People with poor access to networks or electricity (high confidence)
- People who speak minority languages or who have low literacy skills or low digital literacy skills (moderate confidence)
- People with poor access to mobile phones, particularly women and adolescents, who have to share or borrow a phone or who have access to phones controlled by others (moderate confidence)



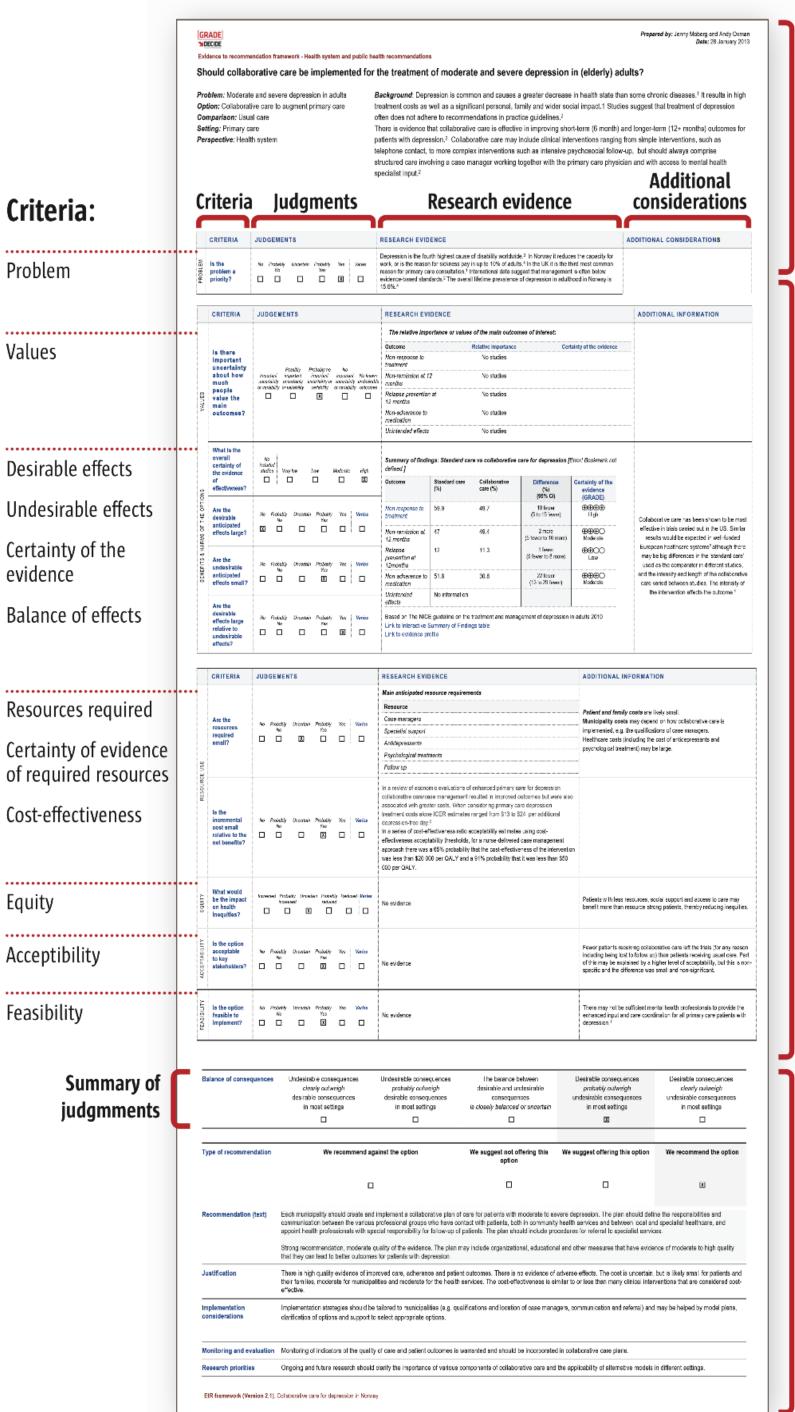
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Making the recommendation

The evidence was packaged into a GRADE Evidence-to-Decision framework.

In summary, the evidence showed that:

- Effectiveness of the intervention is unclear / mixed
- Resource use likely to be large
- Widespread acceptability, but important conditions / exceptions
- Feasibility challenges
- Equity implications mixed

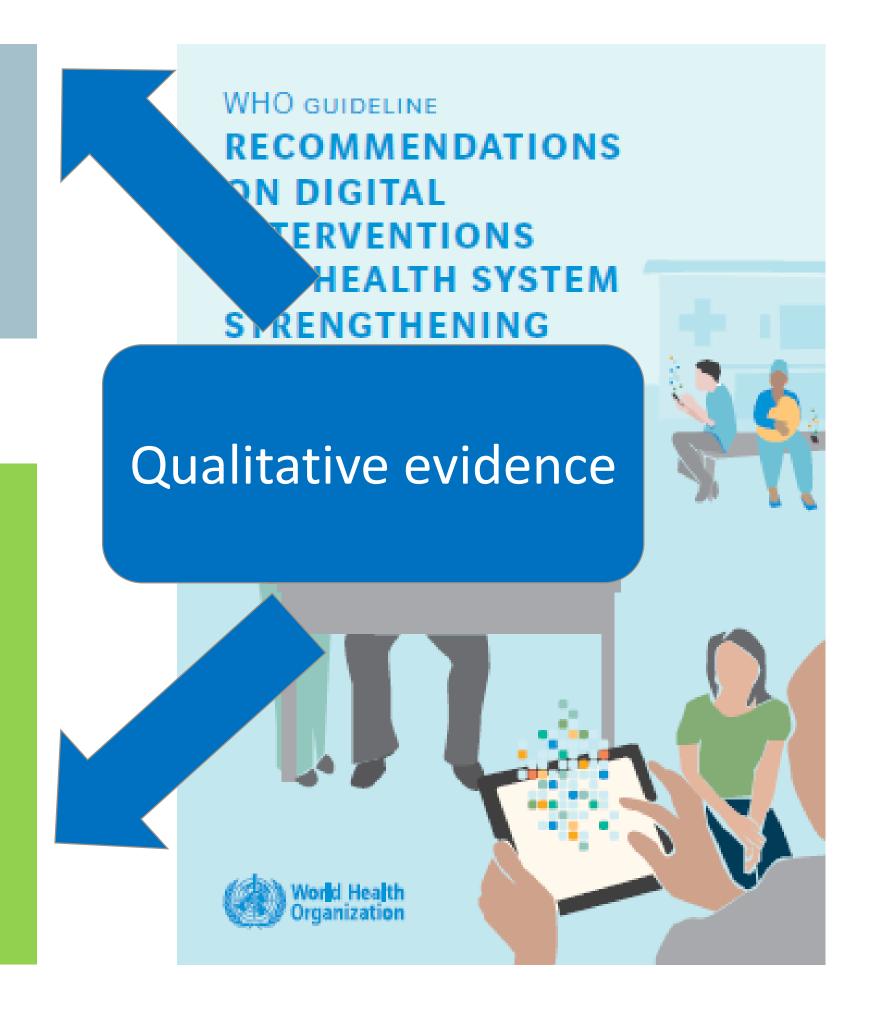


Targeted client communication via mobile phone: what did the WHO guideline panel recommend?

Conditional recommendation: The intervention was recommended under the condition that potential concerns about sensitive content and data confidentiality can be addressed.

Implementation considerations: Implementers should:

- secure data confidentiality and informed consent
- ensure access to network connectivity and electricity
- ensure that the content, format and delivery of information meets the needs of different target groups
- involve stakeholders in the design of the programme



In summary, a range of tools are now available for using qualitative evidence in decision making



This includes:

- Robust and well described methods for undertaking qualitative evidence syntheses
- Guidance on reporting these syntheses
- GRADE-CERQual approach for assessing how much confidence to place in findings from such syntheses
- Evidence-to-decision frameworks that facilitate the packaging of different types of evidence to facilitate transparent and systematic assessment by decision makers





Conclusions:

challenges and opportunities for using qualitative evidence to inform decisions

A new era for qualitative research?



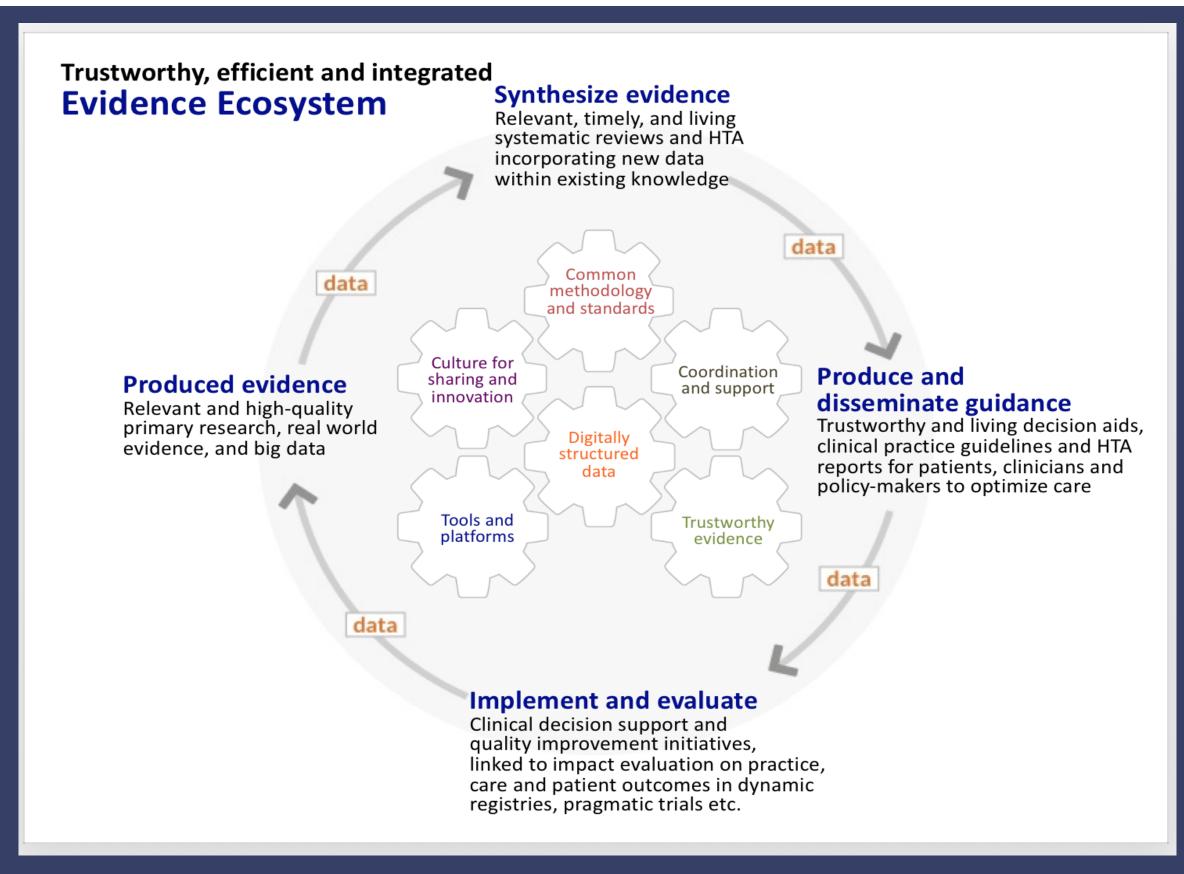
- In this talk I have tried to show that qualitative evidence is playing an increasingly important role in decision making processes in health and social care, and that new tools and approaches may further support this
- In addition, qualitative evidence can have much wider impacts by shaping how we view the social world, and health and social issues
 - Models and theories developed as part of qualitative evidence syntheses may have a particularly important role in this regard

Perhaps we are now entering a new era for qualitative research in which its value is increasingly recognized by decision makers, those who support them and other stakeholders?



An integrated evidence ecosystem





From: Brandt et al. A trustworthy, efficient and integrated evidence ecosystem. 2018. In press

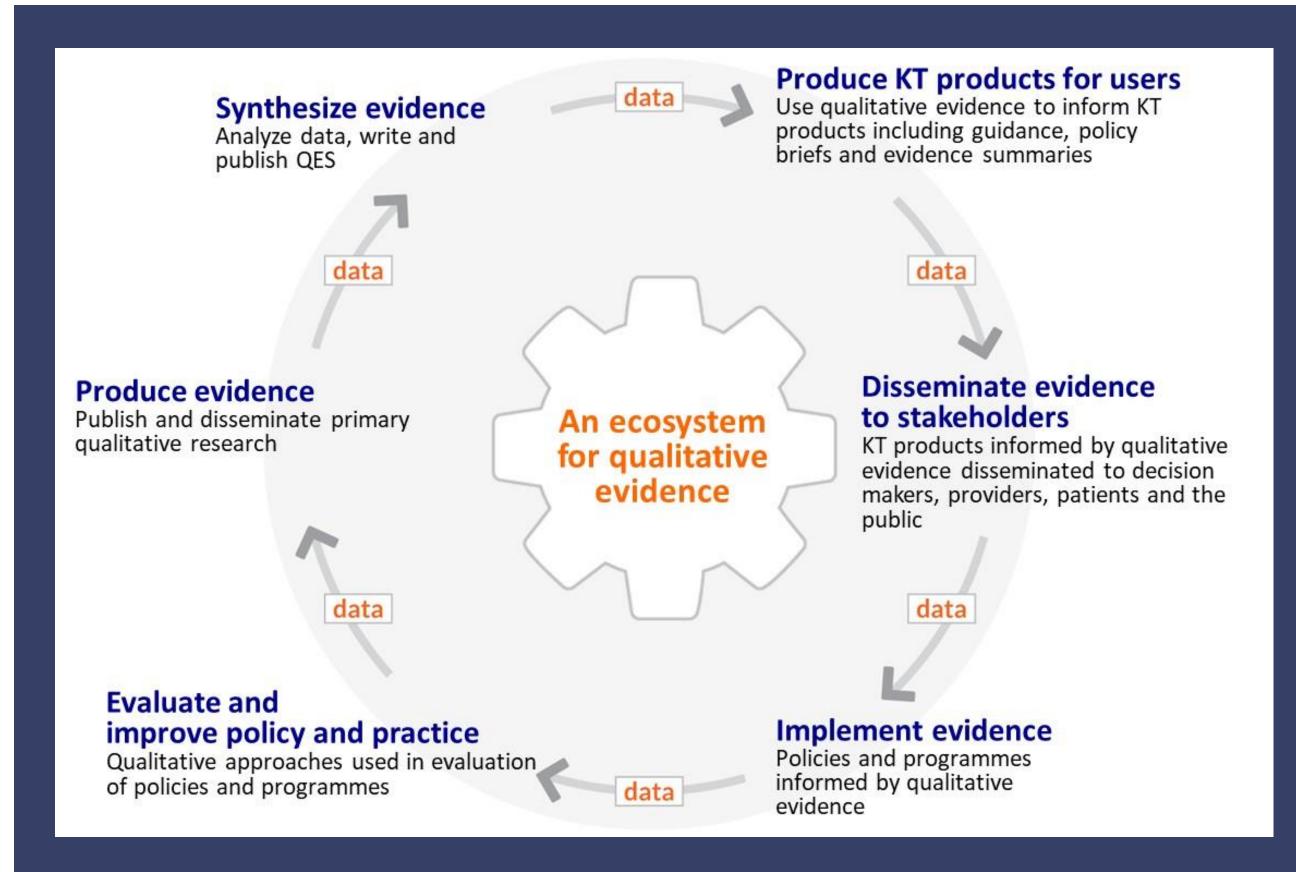
It has been argued that for health systems to function optimally, evidence needs to be transferred seamlessly between:

- primary evidence producers
- evidence synthesizers
- groups producing guidance and other evidenceinformed products
- people responsible for implementing evidenceinformed options within health systems
- those involved in delivering and using health services, including service providers, service users and citizens

This has been termed the evidence ecosystem

An integrated evidence ecosystem for qualitative evidence





Adapted from: Brandt et al. A trustworthy, efficient and integrated evidence ecosystem. 2018. In press; Lewin and Glenton 2018

We now have most of the elements of an ecosystem for qualitative evidence in place:

- Evidence from primary qualitative studies is feeding into evidence syntheses
- Syntheses are being used in decision products such as guidance and policy briefs
- Decision products informed by qualitative evidence are being used to guide choices on health system options
- Health system strengthening initiatives are being evaluated through new primary qualitative research

Conceptual challenges: understanding the roles of qualitative evidence in decisions



- The evidence ecosystem approach constitutes a rather linear model of data transfer and use
- Contemporary approaches to the science-policy interface emphasise that stakeholders are expected to "negotiate what information is needed, what evidence is acceptable ...[]... and what the policy options are" (Heink et al. 2015)
- However, we don't yet have a good understanding of how decision making forums negotiate and adjudicate different types of evidence (quantitative, qualitative) addressing different types of questions (effectiveness, feasibility etc.) across a range of decisions

Synthesize evidence
Analyze data, write and publish QES

Produce evidence
Publish and disseminate primary qualitative research

Evaluate and improve policy and practice
Qualitative approaches used in evaluation of policies and programmes

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Further research is needed in these areas

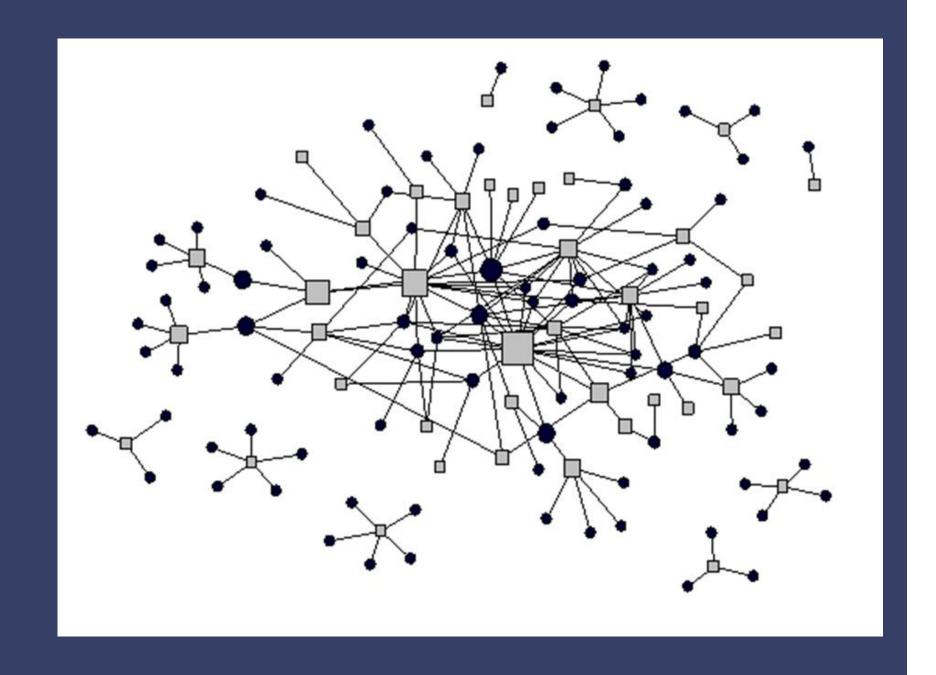
Wieringa et al.. 2018.

Conceptual challenges: applying theory to understanding decision making (1)



- We have probably not yet done enough to utilise existing theory to help understand evidence use, including qualitative evidence
- For example, decisions in health and social care delivery can be viewed as taking place within complex, heterogenous, multiple actor networks
- These networks also involve a wide range of actors that transmit and shape information, including stakeholders from multiple sectors, evidence products such as frameworks and guidelines and regulations that govern different aspects of health and social care
- For each decision process, different elements are assembled into reality

 this occurs at different decision levels and timepoints, and for an
 enormous and bewildering range of issues



Conceptual challenges: applying theory to understanding decision making (2)





- While we know a lot about how to produce and package different kinds of evidence, we know far less about how these types of evidence, as actors within a network, shape the decisions or policies that emerge from the evidence-policy interface
 - Theory informed qualitative studies of these processes may provide insights into this

There are therefore many opportunities for taking forward our understanding of this field

Achieving wider use of qualitative evidence to inform decision making in health and other sectors



- Strengthen capacity across settings and institutions, particularly in LMICs, to produce, disseminate and utilise qualitative evidence and decision products informed by this evidence
- Build stronger links between the communities involved in the different parts of the qualitative evidence ecosystem, including across all sectors relevant to the SDGs
- Find the optimal ways of incorporating different types of knowledge including qualitative evidence – into decision support products and processes, including decision frameworks
- Support policy users and stakeholders in engaging with different types of evidence and making judgements about these

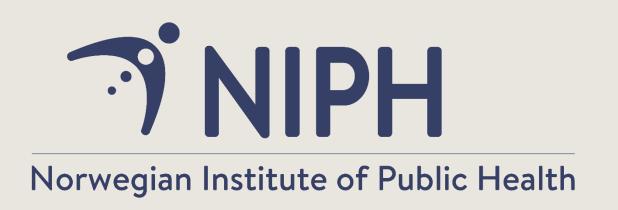
I would like to end with a challenge....



- The best way of learning is doing!
- We all need to look for opportunities in our settings:
 - To strengthen capacity to produce qualitative evidence, including primary studies and qualitative evidence syntheses, and
 - To support the wider use of qualitative evidence to inform decision processes across the sectors relevant to the SDGs

In this way we can help ensure that we do indeed enter a new era for qualitative research

Obrigado! Thank you!







Thanks to

- Sarah Rosenbaum and Jane Noyes for allowing me to adapt some of her slides.
- Collaborators in the GRADE-CERQual Project Group and in WHO

Work on the GRADE-CERQual approach has been supported by the Alliance for Health Policy and Systems Research, the Brocher Foundation, Cochrane, the Research Council of Norway and WHO RHR.

For more information on the GRADE-CERQual approach:

- CERQual website: <u>www.cerqual.org</u> Twitter: @CERQualNet
- Implementation Science series: https://implementationscience.biomedcentral.com/articles/supplements/volume-13-supplement-1

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